



# IBSAR<sup>®</sup> School of Law

## Criteria 2

### 2.2: Catering to Student Diversity

**2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.**



IBSAR School of law has provision to assess learning rate of the student according to their learning ability. The institute has policy to consider individual student for his academic development and provide him employable skill.

Mechanism for the institute uses following measure and step to divide students to show module advance learner.

1. first measure test to check test line knowledge the college conduct test return test to check testline knowledge of every subject for entry level student and. the question are ask from the subject. Basic information and knowledge.

2. Previous year mark & performance the teacher consider previous year performance in related subject.

3 Classroom observation of student the teacher judge's student during classroom interaction with the objective of understanding is involvement readiness & response in the classroom.

This processes in followed by the entire teacher & based on the performance of the student every teacher divide students. Into slow & advance category the division slow & advance is not openly committed to all the students. The teacher individual communicate her perform in the subject.

4 Special programmed conducted form different level runner

- **Special program for slow runner.**

1 Remedies class is conducted: college typically offer both remedial programs for students who are struggling academically and enrichment programs for those who need additional challenges.

2 Extra teaching sessions are conducted: As we are in remote area so student has problem with understanding English language or any subject, so faculty conduct extra lecture for students to make them understand that topic easily.

3 Alternative teaching method uses: Faculty conducts seminar & Power point presentation by students on completed topics so that they can evaluate how clearly students has understood that topic.

4 Previous year question paper provided: By providing last year question papers to students, they get to know about paper pattern and understand question & topic weightage according to semester exam.



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5 Practice test are conducted: faculty conduct practice class test on completed syllabus/upcoming exam, by conducting online MCQ method as well as offline manner.

6 Notes are provided: Students who face difficulties in making notes for them faculty provides them running notes for better revision

7 Mentoring & counseling: College has support services, such as counselors, special education specialists, and reading specialists, who work with students who need additional assistance.

8 Data Analysis: College use data from assessments and progress monitoring to make informed decisions about resource allocation and policy adjustments.

- **Special programmed for advance learner**

1 Parental Involvement: Engaging parents in their children's education is crucial. Schools may communicate with parents about their child's progress and involve them in decisions related to special programs or interventions.

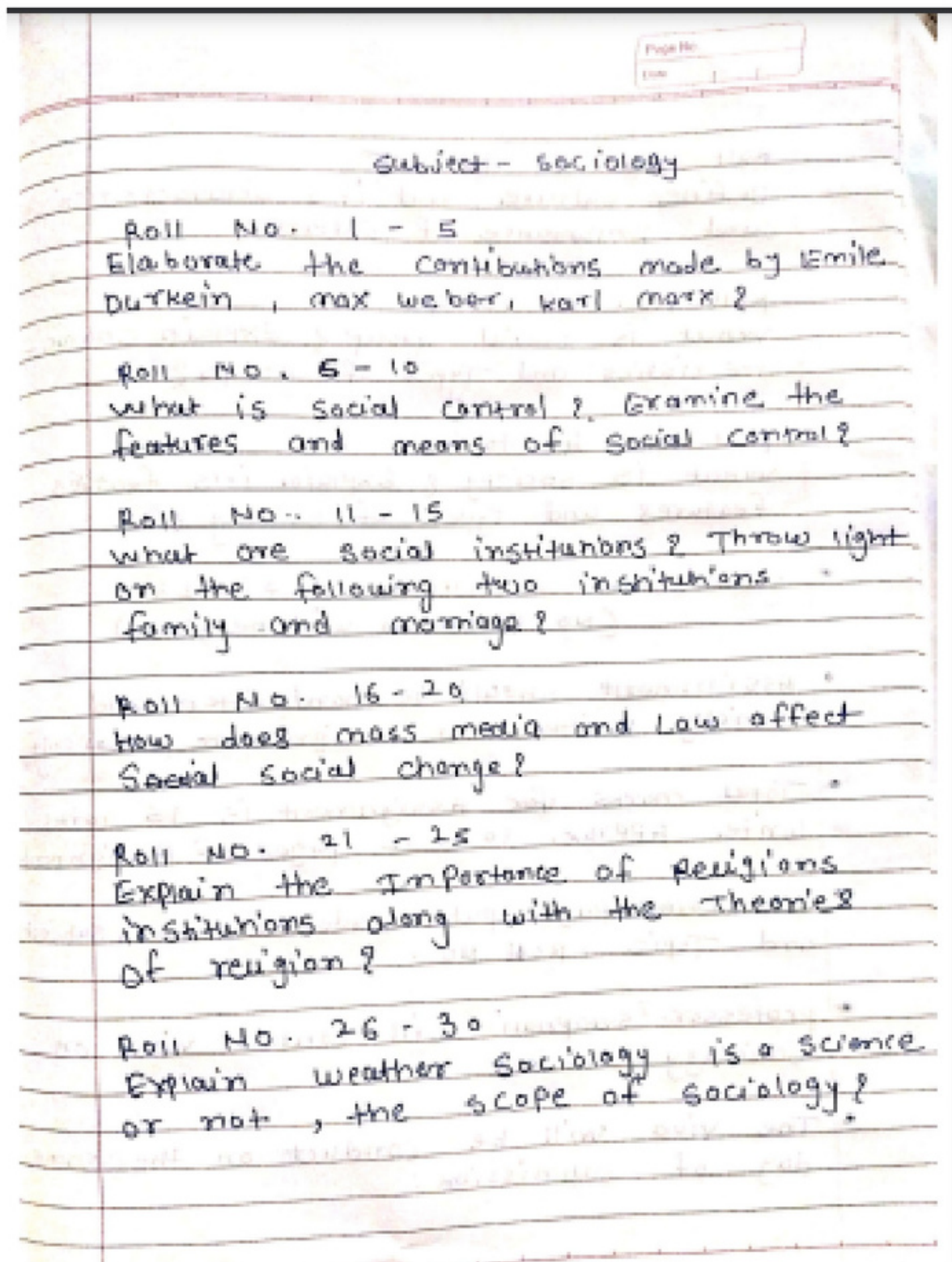
2 Higher order study material: for students who want to pursue higher education they had provided reference books for higher education

3 Inclusion: The principle of inclusion encourages mainstreaming students with special needs to the greatest extent possible, which means having them participate in regular classes alongside their peers. Inclusion programs often involve specialized support.

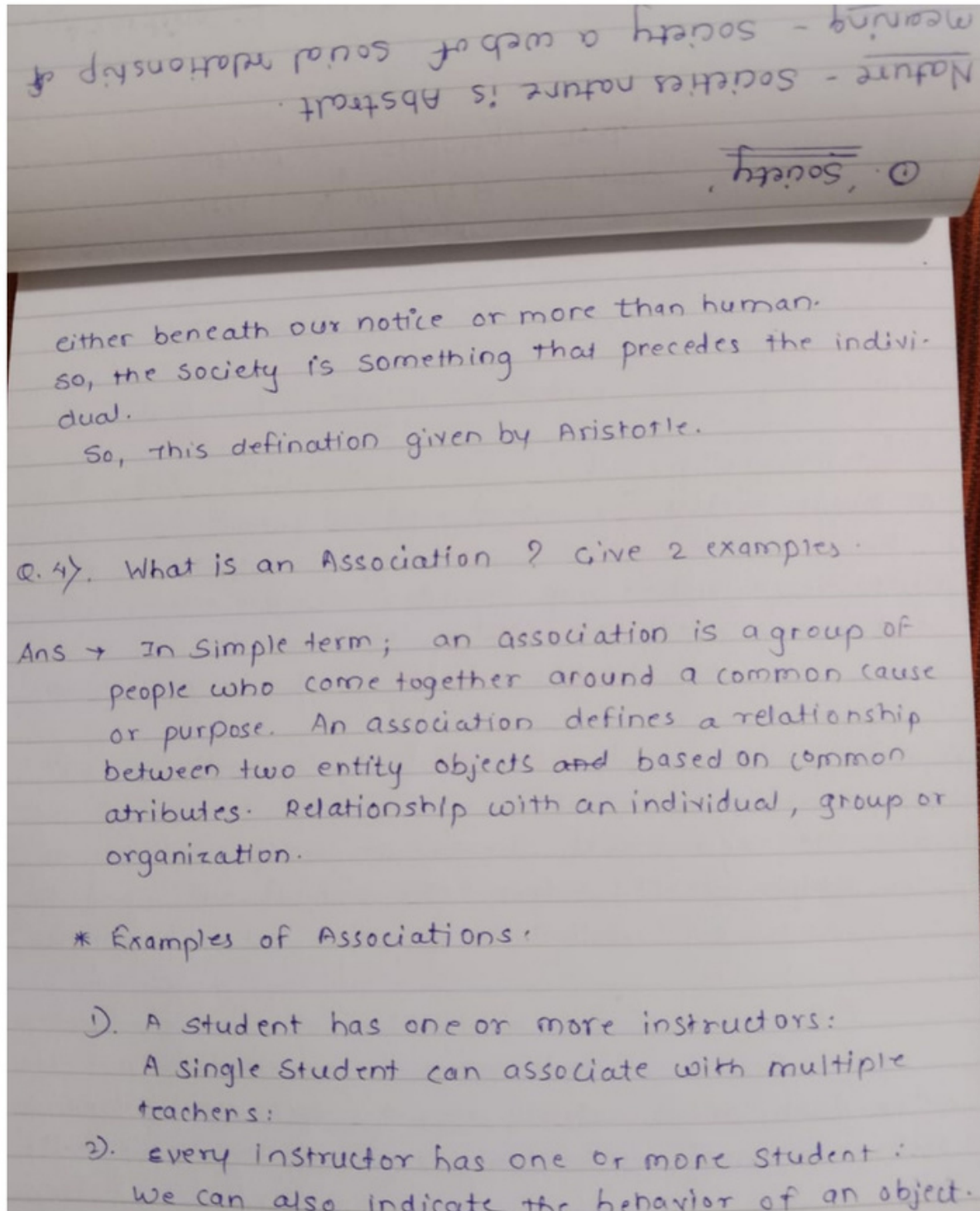


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Question paper base line test of previous year



Notes provided



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6. In which part of the Indian Constitution, special provisions have been made for National Scheduled Castes and Scheduled Tribes, Other Backward Classes and Anglo Indians

- a) Part XVI
- b) Part XI
- c) Part XXI
- d) Part XIII

7) Who has the right to decide that who will be included in the list of Scheduled Caste and Scheduled Tribes?

- a) President
- b) Parliament
- c) Supreme Court
- d) Governor of the state

8. Special provision to Scheduled Caste tribes and Anglo Indians were originally made for upto....

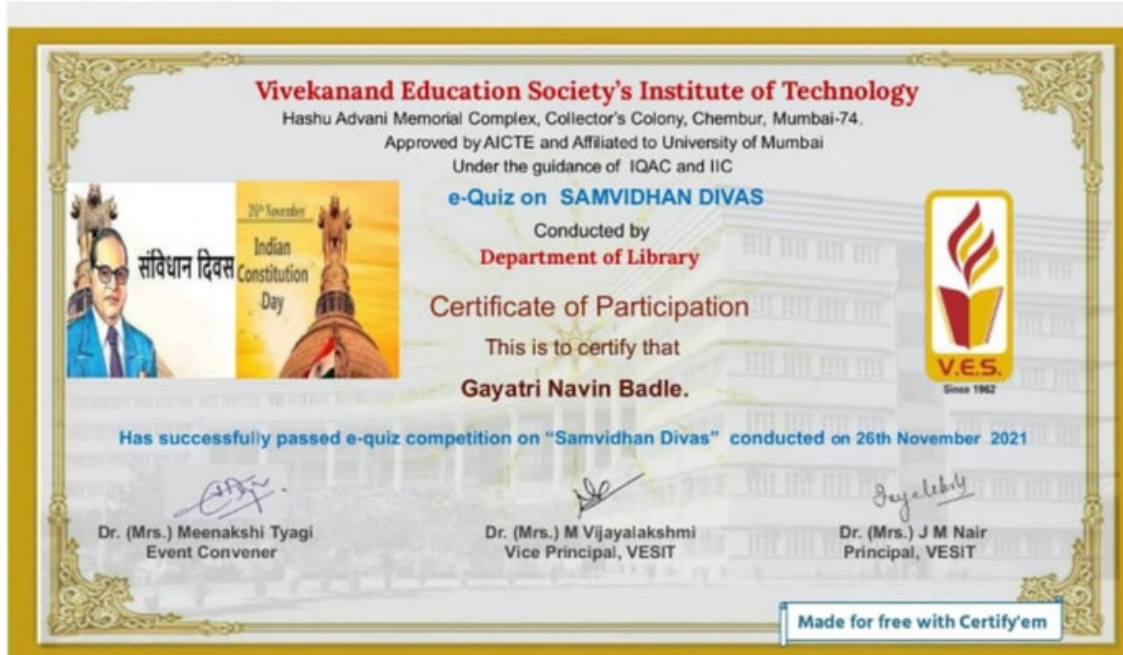
- a) 1991
- b) 1982
- c) 1975

Objective question paper provided



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## Competition certificates



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## Remedial Coaching Class Committee

IBSAR School of Law initiate with student supportive programmes like remedial coaching which is helpful to students with poor and slow academic performance. Based on the internal assessment and University examination results students are identified and due attention is provided for their areas of weakness and are given supportive assistance. Special attention is established by providing personal counsel in the remedial classes and furnishing notes and small learning modules for the students in a flexible time frame. In addition to remedial teaching, surplus sessions are provided for them before or after regular class hours and on holidays.

The remedial class in the institution is to provide extra attention to the slow learners to address their learning level with the following objectives:-

- To deliver remedial teaching to learners who for one reason or another have fallen behind the rest of the class in the subjects.
- To enable students to overcome their learning difficulties and fulfil their educational psychological needs.
- To develop learner's memory power, level of motivation, short span of attention in work situations or associated behavioural problems.
- Above all, to motivate learners overcome depression attitude owing to encounter of failure help achieving distinguished personality.



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## IBSAR School of Law

-: MEMO:-

Remedial Classes This is to informed all the Students of 5years LL. B Courses that the 3 Days Remedial classes on all the Subjects will be conducted from 30-09-2021 to 03-10-2021 for Failed students/slow learners/Repeaters and utilize this opportunity to improve your performance in Oct-2021 Examination. It is the Combined Class to the 5year LLB., Course.



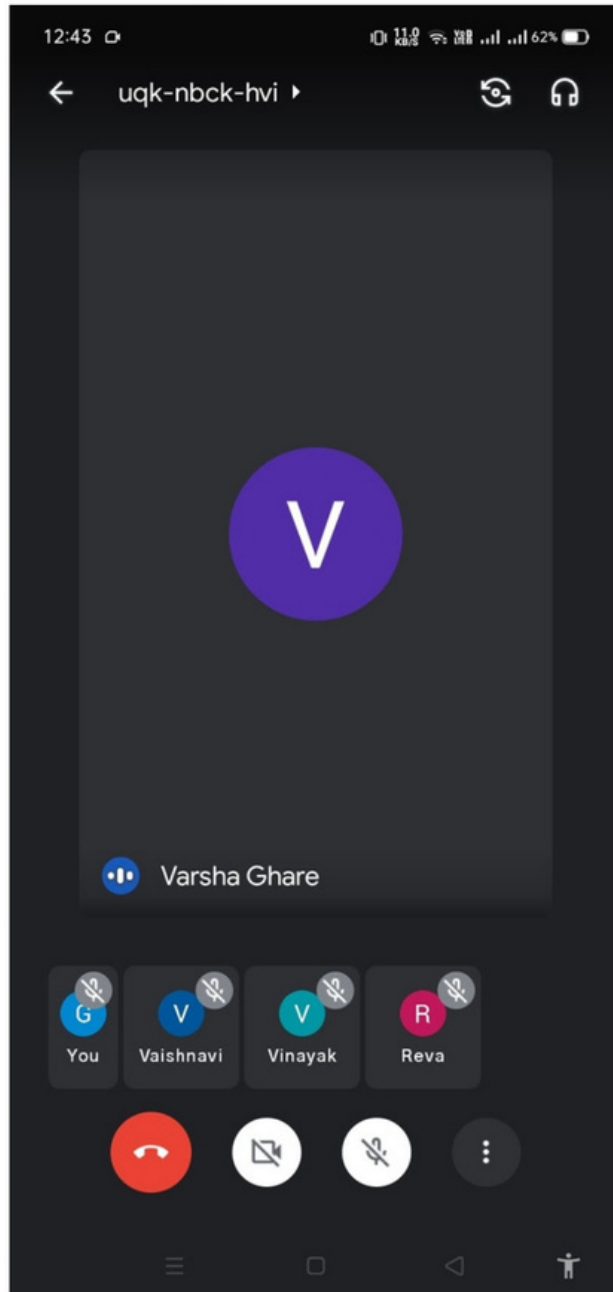
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Online remedial lectures



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